



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Smt. R.P. Chauhan Arts & Smt. J.K. Shah & Shri K.D. Shah Commerce College
• Name of the Head of the institution	Prin.Dr. Hitendrasinh Y. Kharvasiya
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02626220185
• Mobile no	9727156028
• Registered e-mail	acc_vyara@yahoo.co.in
• Alternate e-mail	hitendrasinh166@gmail.com
• Address	Surat-Dhulia NH-6A, Vyara. Dist. Tapi
• City/Town	Vyara
• State/UT	Gujarat
• Pin Code	394650
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Veer Narmad South Gujarat University				
• Name of the IQAC Coordinator	Dr. A.B. Naik				
• Phone No.	02626220185				
• Alternate phone No.	02626220185				
• Mobile	9427812943				
• IQAC e-mail address					
• Alternate Email address	acc_vyara@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vyaracollege.ac.in/aqar-reports/				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.93	2008	28/03/2008	27/03/2013
Cycle 2	B	2.45	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC	08/07/2009				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt.R.P.Chauhan Arts & Smt. J.K.Shah & ShriK.D. Shah Commerce College, Vyara. Dist. Tapi	Finishing School	KCG, Gujarat	2022-2023	300000
Smt.R.P.Chauhan Arts & Smt. J.K.Shah & ShriK.D. Shah Commerce College, Vyara. Dist. Tapi	NSS	VNSGU, Surat	2022-2023	15000
Smt.R.P.Chauhan Arts & Smt. J.K.Shah & ShriK.D. Shah Commerce College, Vyara. Dist. Tapi	Innovation Club	KCG, Gujarat	2022-2023	5950
Smt.R.P.Chauhan Arts & Smt. J.K.Shah & ShriK.D. Shah Commerce College, Vyara. Dist. Tapi	Grahak Suraksha	VNSGU, Surat	2022-2023	12000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9. No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Started UGC NET-SLET Classes Tapi District Sports Training State Level Sociology Conference Golden Jubilee Celebration Inter-College Competition		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Started UGC NET-SLET Classes	Completed	
Tapi District Sports Training	Done	
Celebrate Golden-Jubilee of College	Done	
Sociology Conference	Done	
Inter-College Competition	Done	
13. Whether the AQAR was placed before statutory body?	Nil	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022 - 2023	01/03/2024

15. Multidisciplinary / interdisciplinary

The college provides education in three disciplines, Arts, Commerce and Computer Application (BCA) and Application Vocational Course with Bcom Students. Skill based programs and value added certificate courses provide students access to a variety of disciplines, to create opportunities for self-learning, creativity and innovation.

The commerce programmes includes three core major courses as well as electives that students can choose based on their interests. The students have the liberty of choosing electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path.

The Arts programmes includes Four core major courses (2 Humanities and 2 Social Science) as well as electives that students can choose based on their interests. The students have the liberty of choosing electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path.

- **Skill-Based Programs:** The college recognizes the importance of practical skills. It offers a variety of skill-based programs in computer applications that cater to individual student interests. This provides them with focused training and prepares them for specific career paths within the IT field.
- **Certificate Courses:** The college goes a step further by offering additional certificate courses based on student interests. These courses could be related to specific software applications, programming languages, or other relevant topics. They allow students to gain specialized knowledge and enhance their employability.

- **Masters Programs:** Students who wish to further their education can pursue Masters degrees in Commerce (M.Com.) and Gujarati-Sociology (M.A.) at the institute itself. This eliminates the need to search for a separate university for postgraduate studies.
- **Holistic Development:** The college promotes the holistic development of its students. Under initiatives like NSS, NCC, and Swachchhata Abhiyan, it organizes various community engagement activities. These activities range from raising awareness about pandemics and vaccination in rural areas to visiting old age homes, cleaning campaigns, and tree plantation. This fosters social responsibility and well-rounded individuals.

16.Academic bank of credits (ABC):

The college follows the guidelines and rules related to ABC as per VNSGU Surat. Institute 2058 students have ABC Id

17.Skill development:

Since 1999-2000, the college offers skill based Computer Application vocational Course in BCom. The College program offers Marketing subject this would be enable them to forge their own path marketing skill.

Under Finishing School project, college offers training to the final year students that includes training for soft skills such as Communication skills, study skills, personality development, Interpersonal skills, Critical thinking, Stress management, Team work, Negotiation skills, Problem solving and decision making, Resume writing, Presentation skills, Interview skills, Leadership skills, Body language, Time management etc

College also offers programs like NSS, NCC, Saptadhara and Sports to enhance the overall skills of the students for the multidisciplinary development.

Additionally, college offers certificate courses for undergraduate students. During academic year 2021-22, Twel such certificates courses has been offered to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum in various programs offered at the college has wide scope for preservation and promotion of India's cultural wealth through the integration of Indian Knowledge systems particularly

through Core, Electives, Soft skills and Foundation courses
Institute caters to vernacular students by offering graduation in Gujarati medium - regional language for a better understanding of the subject by vernacular medium students.

The curriculum has content that deepen knowledge of the Indian languages and culture with B.A programs: The Core subject of Gujarati, English, Sociology and Economics beside Elective and foundation subjects Sanskrit, Hindi History and Psychology. The Department organizes 'Slok', 'Kavya' Pathan in the classrooms. Tribal culture related Cultural programs, Tribes food festive, Tribes Folk songs, Folk Dance Competition etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This college prioritizes outcome-based learning, ensuring students graduate with the knowledge and skills desired by academic institutions and future employers. We believe in a supportive journey, standing by our students from enrollment to graduation.

20.Distance education/online education:

The insitutuion offers 3 diploma, 5 PG diploma,3 degree and 1n PG programmes through Babasaheb Ambedkar Open University. Ahmedabad through distance mode. The institution is a recognied centre of the BAOU. Students of Scheduled Caste and Scheduled Tribe are taking benefit of these programmes.

Extended Profile

1.Programme

1.1

365

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2625

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	806
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	500
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	46.04814
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Structured Planning:

- The institute meticulously prepares its academic calendar in sync with the university's calendar. This ensures seamless integration of curricular, co-curricular, and extracurricular activities throughout the year. Timetable is framed by respective committee according to the workload of each subject as per prescribed university guidelines
- On the opening day of the academic year, a staff meeting lays the groundwork for the year ahead. Activities are meticulously planned, promoting collaborative efforts among faculty members.
- Heads of Departments (HoDs) hold departmental meetings to translate the overall plan into specific departmental action plans. This ensures focused curriculum delivery within each discipline.
- HoDs, in consultation with the Principal, ensure a balanced workload distribution among permanent faculty members. Temporary faculty members are appointed to address any remaining workload needs, ensuring all courses are covered effectively.
- Qualified faculty members utilize a diverse range of teaching methods. These include traditional lectures, presentations, multimedia tools, assignments, group discussions, case studies, problem-solving exercises, and class tests. Guest speakers broadens students' perspectives and deepens their understanding of various topics of related subjects. Dedicated class mentors closely monitor students' progress throughout the semester, providing personalized guidance and support.
- The college acknowledges the challenges posed by the COVID-19 pandemic. To ensure uninterrupted learning, the institute swiftly adopted online teaching methods. They effectively utilized popular platforms like Microsoft Teams, and Zoom to deliver the curriculum and maintain academic progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vyaracollege.ac.in/wp-content/uploads/2024/04/calender_22_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Streamlined Scheduling:

The college's academic calendar is meticulously crafted before each semester. This collaborative effort involves the IQAC coordinator, Timetable Committee, Examination Committee, and program coordinators. The calendar is prominently displayed on college notice boards, providing students with a clear roadmap for the upcoming semester.

Transparency in Assessments: Students are thoroughly informed about exam formats, evaluation methods, grading structures, and assignments. Internal assessments consider attendance, assignments, and internal tests. Faculty regularly monitor attendance and provide warnings to students falling behind. Deadlines for submitting internal marks are set by the principal. After internal tests, answer sheets are evaluated promptly, and the evaluation scheme is clearly communicated to students.

Continuous Learning & Feedback: Regular internal tests and assignments ensure ongoing student evaluation, promoting deeper learning. Internal mark sheets are meticulously prepared and displayed on notice boards, as well as shared on designated WhatsApp groups for student verification. Faculty members address any grievances that may arise. For students who miss internal tests due to illness or unforeseen circumstances, additional testing opportunities are provided. All staff members are kept updated on any university-mandated changes to evaluation methods.

This revised text condenses the original passage while emphasizing key points like transparency, continuous assessment, and student support.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

772

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nil

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1033

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

981

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In rural areas, students admitted to the institution exhibit a diverse range of capabilities, aptitudes, and backgrounds, with many coming from economically disadvantaged circumstances. This diverse group includes both financially challenged but intellectually bright students and average learners. This variety presents a challenging

and complex scenario for our educators.

To assess the learning levels of these students, teachers evaluate their performance during lectures, class tests, assignments, and questionnaires. Based on these assessments, slow and advanced learners are identified. In the classroom, instructors employ bilingual explanations in Gujarati and English to facilitate discussions, ensuring that slow learners can better comprehend the material and eventually catch up with the rest of the class.

To support slow learners, we provide additional guidance, counseling, and access to books from the library, along with educational videos and subject materials. We also offer movies and short documentaries related to subjects for all students to encourage further learning and better results through extra reading and hard work. Advanced learners are motivated to participate in intercollege competitions and strive for top ranks and distinctions in university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2625	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is dedicated to shaping students into responsible future leaders and citizens. To achieve this, it organizes various student-centric activities throughout the year. Annual elections are held to form a student council, and the institution takes pride in having two local Members of the Legislative Assembly (MLAs) as its alumni.

Special efforts are made to empower tribal students, promoting their strength and talent through sports activities at state and national levels. Students are encouraged to participate in NCC and NSS programs, which instill moral values and a sense of national responsibility. An annual function is organized to nurture students' cultural and artistic skills, and they are given opportunities to showcase their talents in the V.N.S.G.U. youth festival.

To recognize and appreciate their achievements, a prize distribution ceremony is held. The institution offers a variety of programs, including:

1. Expert lectures on diverse knowledge-based skills to broaden students' perspectives. 2. Competitions like elocution and drawing to bring out hidden talents. 3. Events like Mehendi, Rangoli, and Best out of Waste to highlight students' creativity. 4. NCC and NSS activities to foster nationalism and contribute to students' overall development. 5. The institution motivates students to actively participate in the Youth Festival at V.N.S.G.U. Surat, providing a platform for growth and skill enhancement.

These initiatives aim to nurture students' talents, instill values, and prepare them for their roles as future leaders and responsible citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college is committed to fostering a dynamic and innovative learning environment that keeps pace with the ever-evolving world. By seamlessly blending traditional teaching methods with the power of Information and Communication Technology (ICT), we ensure students receive a comprehensive education.

Classrooms are equipped with LCD projectors and internet-connected computers, enabling interactive presentations, multimedia learning experiences, and real-time access to information. The college library, subscribed to INFLIBNET, offers students a wealth of resources. Free Wi-Fi across campus promotes seamless learning and

collaboration.

Assignments and learning materials are easily shared and submitted through Teams and the college official WhatsApp group, creating a paperless and organized learning environment. Faculty members utilize presentations and educational videos to deliver concepts in a clear, visually stimulating format. The library uses SOUL 2.0, a user-friendly library management system, and our faculty is part of the National Library and Information Services (N-List).

ICT facilities and learning resources are adequately available for academic and administrative purposes within the institution. Departments possess separate collections of books purchased under UGC funds and individual projects, ensuring a diverse range of resources for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Veer Narmad South Gujarat University (VNSGU) establishes the exam format, weightings, and guidelines for both undergraduate and

postgraduate levels (UG & PG). Professors play a crucial role in preparing students for exams by explaining the paper structure, marking schemes, and the contribution of internal and external marks to the final grade. Heads of Departments delegate faculty members to create question papers, ensuring anonymity to maintain academic integrity.

The college emphasizes timely evaluation of internal assessments and prioritizes the swift declaration of internal exam results. In case students miss the main exams due to valid reasons like illness, extracurricular participation, or accidents, additional internal exams are offered. Students have the right to request a re-evaluation of their answer books if they have concerns about the marking. The college follows university guidelines for assigning marks from assignments, attendance, and internal assessments, which are displayed on the notice board for transparency.

Students are encouraged to communicate with faculty members regarding any assessment-related clarifications or concerns. To maintain a fair and secure examination environment, all classrooms are equipped with CCTV cameras monitored by the principal's office. This comprehensive approach ensures a transparent and fair assessment process for students at VNSGU.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized system to handle examination-related grievances. Most complaints arise post-result declarations. To maintain transparency, the college shares exam marks (test scores and university internal marks) through multiple channels like WhatsApp groups, the college website, and physical notice boards before submitting them to the university. This allows students to identify and report any discrepancies in their internal assessments or university internal marks before finalization.

Once the marks are displayed, students are given a two-day window to file a grievance with the office if they suspect an error. The college promptly addresses and rectifies any identified errors. In case of a grievance, an exam committee reevaluates the results and

prepares a report addressing the complaint. This systematic approach ensures that students have a platform to voice their concerns and receive a fair resolution in case of any errors in their examination results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Bachelor of Arts (BA) programs equip students with broad knowledge and skills in a specific subject area, such as English literature, sociology, or Gujarati language. They develop critical thinking, communication, and research abilities.**

*** **Master of Arts (MA) programs** provide advanced study in a chosen field from a BA. An MA in Sociology, for instance, focuses on in-depth research and analysis of social issues.**

*** **Bachelor of Commerce (B.Com) programs** teach the fundamentals of business and commerce, with specializations like accounting, marketing, or computer applications.**

*** **Master of Commerce (M.Com) programs** build upon a B.Com by offering advanced study and research in commerce fields like finance or management.**

*** **Bachelor of Computer Application (BCA) programs** train students for IT careers by providing a foundation in computer applications, programming, web development, and networking.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Here's a 200-word summary of the information you provided about different degrees:

- * **Bachelor of Arts (BA) programs** equip students with broad knowledge and skills in a specific subject area, such as English literature, sociology, or Gujarati language. They develop critical thinking, communication, and research abilities.
- * **Master of Arts (MA) programs** provide advanced study in a chosen field from a BA. An MA in Sociology, for instance, focuses on in-depth research and analysis of social issues.
- * **Bachelor of Commerce (B.Com) programs** teach the fundamentals of business and commerce, with specializations like accounting, marketing, or computer applications.
- * **Master of Commerce (M.Com) programs** build upon a B.Com by offering advanced study and research in commerce fields like finance or management.
- * **Bachelor of Computer Application (BCA) programs** train students for IT careers by providing a foundation in computer applications, programming, web development, and networking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

610

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vyaracollege.ac.in/wp-content/uploads/2024/04/Result-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution boasts a dedicated research committee, whose purpose is to oversee and tackle research-related concerns. This committee serves as a driving force for faculty members to engage in research activities. 8 faculty members are Ph.d holder and 4 are recognised research Ph.D. guides. Additionally, one faculty member have earned M.Phil degrees. The institution offers various facilities, such as duty leave for research scholars, computers, internet, books, and journals, to support faculty members in their research endeavors. Encouragement is given to faculty members to present their research findings at seminars, workshops, and conferences, as well as to publish books and research papers. Expert lectures are organized for postgraduate students, and guidance is provided for NET-SLET exams. To foster innovation, the college has established an Innovation Club in collaboration with KCG, Ahmedabad, and provides training for faculty members and students in innovation laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution comprises 4 NSS (National Service Scheme) and 2 NCC (National Cadet Corps) units, which play a significant role in extension activities. These activities are overseen by the affiliating university and are managed by an NSS Program Coordinator. A unique feature is the availability of a one-week special rural camp, where students engage with village life, gaining insights into local issues, ecology, and practical challenges faced by villagers. During this camp, students receive traffic training, participate in medical camps, and cleanliness drives. NSS volunteers spend seven days in villages, staying there and organizing programs such as cleanliness drives, social and health awareness camps, and cultural performances.

In collaboration with NCC units, the institution organizes various events, including International Yoga Day, Republic Day, and Independence Day celebrations. These events involve plantation drives, Clean India initiatives, and other programs like 'Azadi Ka Amrut Mahotsav', 'Rashtriya Panchayat Divas', Run for Unity, Sahid Divas, 'Ang Dan Maha Dan', commemorating national heroes' death

anniversaries and birthdays. The NSS units have adopted a village, where students and the program officer work with residents to identify and address their concerns. The institution is also home to an NCC unit affiliated with the 5th and 6th Gujarat NCC battalion in Surat. Each year, cadets are selected to participate in various camps across Gujarat and beyond, with opportunities to obtain B and C certificates in examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 1972, the college has been operating from its own building, which is conveniently located on National Highway 6 (Surat-Dhulia Road) in Vyara. The expansive campus spans across 7.3 acres of land, providing ample space for various facilities and infrastructure. The college campus comprises not only the main building but also other structures in the surrounding area, ensuring a comprehensive and well-organized learning environment for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vyaracollege.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure smooth functioning, the institution has designated separate offices for various activities. The college boasts a spacious playground that accommodates a diverse range of sports and games, including facilities for athletic meets, volleyball, Kho-Kho, Kabbadi, long jump, high jump, and a firing range. Additionally,

there are running tracks and sprinter's tracks for athletic events.

For indoor activities, the college features Dr. Mahendrabhai C. Shah Non-Resident Students Centre, which offers amenities for indoor games and yoga. Furthermore, a well-equipped gymnasium with exercise equipment is available for students. The campus also houses an open-air stage, an auditorium for hosting cultural programs, and utilizes the 'Shyamaprasad Mukharji' AC Town Hall for additional event space when needed. This hall is equipped with a sound system and can accommodate over 650 students.

To ensure the safety of the campus, CCTV cameras have been installed. Accommodation facilities for both boys and girls are provided through hostels within the college premises. In case of power outages, a 45kW diesel generator is available to ensure uninterrupted operations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vyaracollege.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vyaracollege.ac.in/wp-content/uploads/2024/04/ict.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1431495

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Total area of the library : 3219 (in Sq. ft.)**
- **Total seating capacity:110**
- **SOUL. software for Library Management**
- **Nature of automation = Partially**
- **Books for competitive exams.(NET,GSET-Talati-Class-3etc,)**
- **Book Bank facility**
- **Facility of old paper sets, clipping service.**
- **Display of new books, Magazines arrivals / Titles**
- **Demand books for apart from college students**
- **Students are issued books for 10 days.**
- **Collection of old magazines and journals.**
- **Total Library Books: 61447 Newspapers: 07 journals: 06**
- **Magazines: 45**
- **Library with large reading room**
- **Braille corner**
- **Participation in Resource sharing networks/consortia (like**
- **Inflibnet)**
- **E- resources : 413**
- **Computers with Internet: 05**
- **The librarian directs students and visitors to find outreference material on the required topic.**
 - **The librarian keeps in touch with all the students/teachers/visitors through renewal of their I-cards.**
 - **By end of the year the faculties of the departments check the misplacement of books and also make a list of required books. This activity has helped our librarian in many ways to make it up to date.**
- **The advisory committee looks after the general functioning of the library. It also examines the difficulties of the students**

and faculties and recommends suggestions to utilize the library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution utilizes IT facilities extensively for teaching-learning processes and daily office activities. The administrative office is computerized, with all computers connected through a Local Area Network (LAN). Office automation software handles tasks like admission, fee collection, and examinations. Tally is used for accounting purposes. All computers have regularly updated antivirus software. The university has developed an ERP system for admission and examination-related activities.

The BCA Computer Laboratory is equipped with a server, 68 computers connected to LAN and internet, a projector, and a air conditioning. The Vocational Course Computer Lab has 30 computers, a projector, and air conditioning. The institution provides NAMO Wi-Fi and private Wi-Fi for students and teachers. The entire campus, including classrooms and corridors, is under HD CCTV surveillance. The college has developed its website and uses laptops and computers for office tasks.

Seventeen classrooms are equipped with computers, projectors, and screens. The auditorium hall is also furnished with a computer, internet, and sound system. Digital copiers, color printers, and scanner-copiers are available for office, printer needs in labs and the library, and staff rooms. The institution has entrusted Tactical Person with the maintenance of computers, laptops, printers, and related items.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vyaracollege.ac.in/wp-content/uploads/2024/04/ict.pdf

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1431495

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented efficient systems and procedures for maintaining and utilizing various facilities, such as laboratories, libraries, sports complexes, computers, and classrooms. These practices align with existing rules and regulations while upholding the college's unique governance principles. The Timetable Committee plays a vital role in optimizing the usage of academic and support

infrastructure.

To enhance the existing space and improve facilities, suitable recommendations are regularly made, including redesigning current areas. Annual maintenance contracts ensure the smooth functioning of hardware and software systems. A Sports Committee is in charge of maintaining the Sports Complex's physical infrastructure. The college has appointed a Senior Technical Assistant and a Computer Network Assistant to support computer-related services.

Maintaining cleanliness, hygiene, and essential services like water supply, electricity, and security on campus is crucial. A full-time Caretaker is appointed for this purpose. Additionally, the college employs its own full-time staff, including plumbers, electricians, cleaners, and gardeners, to guarantee the regular upkeep of all facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2269

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

86

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

86

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

74

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

103

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a great privileged to have a rich associate of alumnae. To mention a few MLA Mohanbhai Konkani 171-Vyara Legislative Assembly and MLA Dr. Jayrambhai Gamit 172-Nizar Legislative Assembly. At present around 12 professors working in the institution are our alumni and around 8-10 members are working as non-teaching staff in our college. Around more than 20 alumni students are placed as Adhyapak Sahayak, Asst. Prof and Principal in various colleges around Gujarat.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision & Mission:

- To cater quality education in the tribal area
- To make the tribal people aware of their rights and social responsibilities
- To impart qualities of leadership among the tribal students
- To bridge the gap between tribal and urban cultures by encouraging dialogue between them through education
- To illumine the path of civilization and cultural journey by progression of knowledge and advancement of learning
- To enable all the classes of society to have the privilege of higher education beyond the barriers of caste, creed and gender
- To create and maintain the relevance of humanities, social sciences and commerce in the present scenario of science and technology.

The college was established with a view to uplifting the poor tribal residents of Vyara and surrounding areas as envisioned by Late Mr. Janakbhai Shah. The chief objective of the college is to provide the best education to its students and also to prepare them to succeed in life. Moreover, creating a well cultured, sophisticated and value oriented new generation is a major objective. The college tries its best to impart intellectual, spiritual, moral, and technological knowledge. The distinctive characteristics of the College are:

Strict academic atmosphere Value based education Quality education
Best infrastructure Social service activities Nurturing patriotism
Development of students Sports and cultural activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices various decentralization and participative management operations as methods.

IQAC: The Cell outlines the goals and sets targets regarding the overall quality of the institution which includes the plan of action and taking feedback from the stakeholders and lays down a very

strong foundation.

Departments: The institution has five departments. Regular meetings of different departments are held and HEADs of departments ensure proper distribution of teaching and assessment work among teachers. Discussion of Syllabus and straggly of teaching Techniques.

Admission Committee: Counseling the students in the selection of subjects and continuously monitoring whether the reserved category is maintained. Admission committees are formed. It consists of teachers and one member from the administrative staff.

Examination & Evaluation: Superintendents of examinations along with the administrative staff ensure the smooth functioning of all examinations. Internal Evaluation committee compiles and cross checks the consolidated mark sheets and evaluates the final result of the students. Gracing of marks of subject if needed is done.

Co-curricular and extracurricular Committees: There are seven students' council committees, which comprise the principal, teachers and elected students. After election the General Secretary holds the meeting with elected students and nominates them in different committees. Apart from that to assist the smooth functioning of the college, 21 internal administration committees are formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the College develops drives and reviews the functioning from time to time. It is in fact, a cyclic process. Our College's Commitment is towards the Excellence Our college is dedicated continuously to improve the teaching and learning experience for our students. We have implemented a range of initiatives to achieve this goal, including:

Equipping Classrooms: Installation of e-gadgets and creation of classroom. libraries provide enhanced learning tools and resources. We update software used in the office to ensure efficient operations and easy to administrative work. **Modernized Facilities:** Our

well-equipped Auditoriam hall fosterseffective communication and collaboration.

Water harvesting system upgradementTo ensure a sustainable water source for our needs and promote responsible environmental practices, we have installed 3 water boreholes

Needs Assessment:Various committees, incorporating studentrepresentatives, work on both short-term and long-termplanning to address the college's needs. Heads ofDepartments represent their academic units in this process.

We are now processing applications for our expanded PG center program that offers opportunities for qualified tribal students in need

We're in to process to launching short-term certificate programs to equip qualified tribal students in need with valuable skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ensuring Smooth Operations: A Look at Our College's Administrative Structure
Local Staff Committee: The college's governing body, the Executive Committee of the Management, appoints the LSC.This committee comprises representatives from the management,principal, teaching staff, and administrative staff. The LSC plays a crucial role in overseeing the college's overall functioning.

Internal Quality Assurance Cell (IQAC): Established by following the NAAC guidelines, the IQAC is responsible for outlining annual plans for improving the institution's overall quality. Regular meetings address quality-related concerns and implement solutions for improvement. **Student Council and Additional Committees:** Beyond the seven Student Council committees, our college boasts 23 internal committees dedicated to supporting students' holistic development.These committees cover diverse areas like the

library,examinations, Sports and many more. Streamlined Administration: The principal assigns specific duties to each administrative staff member. Technology plays a vital role in managing administrative tasks and tracking student academic progress. MayurSoft software is our primary tool for maintaining most student records. **Faculty and Staff Appointments:** The college adheres to UGC, State Government, and University norms when making appointments, promotions, and defining service rules for teachers. **Additional Appointments:** When required, the Principal and Management may appoint temporary (ad-hoc) staff based on specific needs. These temporary appointments can include administrative staff or teaching positions. Daily wages or fixed salaries are offered, and college alumni are generally prioritized for such openings.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various general, leave, financial, other, and additional benefits to its staff members. Staff enjoy free Wi-Fi

access and support for research projects, book publishing, and higher education institution studies. In terms of leave, the college offers maternity leave for female staff, along with casual, sick, restricted holiday, duty, and special leaves. Leave travel concession is provided during the prescribed block period.

Financially, the college ensures pension, gratuity, and leave encashment for permanent staff, traveling and dearness allowances during official duties, and bonus payments to class IV employees as per state government norms. Uniforms and tailoring charges are offered to peons, watchmen, and housekeeping staff every two years. Support staff receives umbrellas and raincoats, while computer training is provided to staff as per their requirements.

Additional benefits include free use of computers, internet, printers, and reprographic facilities. Staff members are felicitated with shawls, mementos, etc., during retirement or special achievements. In case of death during service, job assurance is provided to the heirs of administrative staff. Staff can also continue serving in the institution as visiting faculty or ad-hoc staff after retirement.

An exclusive Professors Consumer Credit Society is run by professors within the institution, with 18 professors currently being members. This society offers personal loans at an interest rate of 8%, along with a 10% annual dividend on savings deposits and 5% interest earned on savings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the conclusion of each academic year, teaching staff performance evaluations are gathered using a university-mandated format and subsequently submitted to the Internal Quality Assurance Cell (IQAC). Self-assessments are taken into account for faculty confirmation and promotion purposes. These evaluations inspire faculty members to engage in research and pursue higher education. Annually, student feedback and Student Satisfaction Survey (SSS) are collected to assess teachers and teaching methods. Students provide their feedback through a predetermined Google form, rating various aspects. The obtained data is then analyzed and discussed with the teaching staff to enhance their performance.

Similarly, the performance of non-teaching staff is assessed through the 'Performance Appraisal Report for Class III employees of The Government of Gujarat.' The institution's principal evaluates their performance and offers necessary suggestions if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's accountant, under the principal's supervision,

meticulously records daily financial transactions. These transactions are supported by vouchers, ensuring their accuracy and authenticity. The Tally software is utilized for maintaining the accounts, providing a systematic approach. Periodic checks and verifications are conducted by the accountant, Office Superintendent, and the principal to maintain transparency and accuracy.

External audits are conducted by auditors appointed by the college's management, ensuring proper financial oversight. The audited accounts are then submitted to the management for review. Additionally, the Gujarat Government appoints auditors to perform periodic external audits, such as the one conducted in January 2014-2015, which resulted in no objections raised by the auditor. This diligent financial management system ensures the college's financial stability and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

447402

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college acquires funds from multiple sources to ensure its smooth functioning. These sources include grants from the state government, which are allocated for salaries, gratuity, leave

encashment, and building maintenance. Additionally, the institution collects various fees from students enrolled in Government-aided (GIA) and self-financing programs.

UGC (University Grants Commission) grants also contribute to the college's resources. Furthermore, the college receives grants for co-curricular and extra-curricular activities from the state government. Financial support is also received from alumni and retired staff members in the form of donations. The college's fixed deposits generate interest, which serves as another source of funds.

The utilization of these funds follows a specific policy. Grants are allocated for their designated purposes, such as salaries, infrastructure maintenance, or supporting various activities. Tuition fees from aided programs are deposited into the college account. Fees collected from self-financing programs are utilized for the remuneration of teaching, non-teaching staff and for infrastructure development.

When purchasing equipment, the purchase committee ensures transparency by inviting at least three quotations from vendors. Donations received are utilized according to the intentions of the donors. To maintain financial integrity, the college undergoes regular internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution boasts a robust IT infrastructure, including projectors, audio systems, and Wi-Fi connectivity in all classrooms, as well as three computer laboratories. This technology integration significantly enhances academic activities. The admission process, assignment submissions, and examination conduction are all executed using advanced technology.

To keep students and staff informed, the college maintains a user-friendly website and an active WhatsApp group. These platforms are utilized for conveying instructions, sharing results, and

disseminating information related to college events. The college website is regularly updated to ensure accurate and up-to-date information.

To foster a strong research environment, the institution has an active Research Committee that supports faculty members in their research endeavors. Among the faculty members, eight hold Ph.D. degrees, and four are recognized as Ph.D. guides. This commitment to research has led to the publication of two papers in International journals or books and UGC CARE-listed journals.

In addition to these accomplishments, six books have been published by the faculty members, showcasing their expertise and knowledge in various fields. The faculty members are actively engaged in professional development, participating in 10 seminars, conferences, workshops, and faculty development programs at both national and international levels. One faculty member is currently pursuing a Ph.D., while others contribute as resource persons in colleges and universities, further enriching the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In July 2008, the Internal Quality Assurance Cell (IQAC) was established in the college, as per NAAC's directive following the initial accreditation round. The IQAC's vision focuses on enhancing quality in academic and related activities, staying updated with technological advancements. To achieve this, quality assurance processes have been integrated, fostering increased participation from staff and students in well-planned activities that contribute to overall student development.

The college's management is receptive to measures that promote quality enhancement and has accepted, approved, and implemented all recommendations proposed by the IQAC. Alumni are invited to share their insights and suggestions with new students, bringing innovative ideas that propel the institution's progress.

To involve various stakeholders in the IQAC process, regular staff meetings are conducted. These meetings keep participants informed about upcoming activities and responsibilities. The college operates its academic and administrative activities through committees appointed annually. These committees meticulously plan and execute academic, co-curricular, and extra-curricular activities, following a pre-determined calendar.

The college focuses on several improvement areas, such as purchasing books for competitive exams and NET-SLET, strengthening the feedback system, motivating faculty to adopt ICT for effective teaching, and consistently enhancing students' performance in exams. The institution strives to implement best practices and collect data for surveys like All India Survey on Higher Education, National Institutional Ranking Framework, and GNIRF.

File Description	Documents
Paste link for additional information	https://vyaracollege.ac.in/wp-content/uploads/2024/04/ict.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vyaracollege.ac.in/wp-content/uploads/2024/04/Iqac-1st-meeting-18_7_2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security Measures:

The college prioritizes the well-being of its students by implementing several security measures. High-resolution CCTV cameras are installed across the campus, and security personnel are deployed to ensure a safe environment. The institution provides a separate hostel facility for female students, ensuring their comfort and privacy. Additionally, a health center with a female doctor is available during college hours for students' medical needs.

Anti-Ragging and Sexual Harassment Prevention Cells are established to protect girl students from any form of harassment. The Discipline and Grievance Redressal Cell also addresses students' concerns, fostering a supportive atmosphere.

Counselling Services:

The college recognizes the importance of mental well-being and offers counselling services. Regular faculty members serve as mentors, providing guidance and support to students. Furthermore, the Women Empowerment Cell invites expert professionals like lawyers to address and counsel students on personal issues.

Common Facilities for Female Students:

To ensure a comfortable and secure environment, the college offers separate ladies' rooms equipped with two washrooms. One such room is

located near the staff area, ensuring the safety of female students using the facility.

Promoting Girls' Participation in Extra-Curricular Activities:

The college encourages female students to engage in sports and other co-curricular activities. It has an NCC Battalion (6) with 53 and NCC Battalion (5) with 27 intakes specifically for girls, offering them opportunities to develop their skills and interests outside the classroom.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission process adheres to government and university

guidelines, ensuring proper allocation of seats for each category. The college values its diverse student population, fostering an inclusive environment where students from different regional languages and cultural backgrounds coexist harmoniously. The staff members represent various religions, including Hindus, Muslims, Parsi, and Christians, contributing to the institution's diverse atmosphere.

To maintain peace and promote national integration, the college organizes various activities that encourage participation from students regardless of their caste, creed, or race. Students actively engage in community service through programs like NSS (National Service Scheme) and NCC (National Cadet Corps), fostering a sense of unity and understanding among students from various cultural, regional, and socio-economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes in nurturing students' growth by organizing programs that celebrate distinguished personalities and promote essential values. Essay competitions, debates, quizzes, and cleanliness drives are held to encourage peace, tolerance, understanding, and patriotism. Yoga Day celebrations educate students about our culture and the importance of mental, spiritual, and physical well-being.

National events like Independence Day and Republic Day instill a sense of accountability towards the nation and foster patriotism. NSS volunteers participate in various social causes, environmental awareness initiatives, and community service activities, such as tree planting, donating plants to schools, blood donation camps, and providing clothes to those in need. These activities cultivate compassion, fraternity, and social responsibility among students.

Group activities like sports and cultural events help students discover their potential, develop skills, and inculcate proper civic values, attitudes, and understanding behavior. By offering a diverse

range of activities, the institution aims to stimulate and enhance students' self-expression abilities and sensitize them to become responsible and empathetic citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution recognizes the significance of national and international commemorative days and festivals by organizing events such as essay competitions, poster making, or quizzes. To protect the environment, the NSS unit plans various programs throughout the year, including tree plantation drives and the cultivation of medicinal plants on campus.

International events like World Environment Day (15th June) and International Yoga Day (21st June) are celebrated with enthusiasm. Kargil Vijay Diwas (26th July) is observed with card-making competitions by NCC cadets. National festivals like Independence Day, Republic Day, and Gandhi Jayanti are celebrated with pride, involving students in various competitions and activities.

To honor Swami Vivekananda's Jayanti and Dr. Babasaheb Ambedkar's 130th birth anniversary, quiz competitions are organized. National Voters' Day (25th January) is marked by oath-taking ceremonies involving students, and Martyrs' Day (23rd March) is commemorated by NSS students. These events foster a sense of patriotism, civic responsibility, and cultural awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Promoting sports culture

Objective: The objectives of the above practice areas under.

- To promote sports activities in the region as government of India is also promoting sports culture
- To prepare students who can compete at country level and make the college/university proud

1. Context: The students of this college are participating in various sports events across country and enlightening name of college and university. With the help of alumni students and donors from the society healthy food facility is provided to them across year. When players get injured, the cost of operations/medical treatments is also barred by these donors.

Practice: The students with good mental and physical stamina enroll in different sports activities offered by the college. These

students are encouraged to participate in various inter-college, state levels and inter-state events. This results in sports achievement in form of medals, trophies and prizes at state/country level.

Problems faced: The main problem faced was providing healthy food to these students and aid them when there is a medical/surgical problem. The college has an active alumni group as well as donors from the society who would provide fund in such situations.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Title of the practice: Promoting sports culture

Objective: The objectives of the above practice areas under.

- To promote sports activities in the region as government of India is also promoting sports culture
- To prepare students who can compete at country level and make the college/university proud

Title of the practice:

Dr. Babasaheb Ambedkar Open University Study Centre

The contest:

Dr. Babasaheb Ambedkar Open University is a recognized state level university that is especially meant for the benefit of the academically disadvantaged people through the Distance Education mode. Being a leading academic institution in the region, our college is always concerned for the extension of knowledge and learning even to those classes of society that are, for some reason or the other, unable to avail the advantage of education by

attending regular academic courses. People who were compelled to give up their studies before completion while continuing their duties in jobs or at homes could pursue degrees through the Study Centre. People of backward areas prepare themselves educationally without their household work being affected. Even people, well - established in their professional fields, could seek for higher position by acquiring degrees through distance learning. It was the need of the society and when the opportunity came before the institution, we immediately accommodated the additional activity in our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To enhance the educational experience, the institution plans to install smartboards and podiums in every classroom, promoting a more interactive and engaging learning environment. 2. The college aims to increase the use of MayurSoft Software for streamlining office administration tasks and facilitating online fee payments for various types of fees, improving efficiency and convenience for students and staff. 3. To bolster career prospects for students, the college intends to establish more partnerships with corporations, fostering opportunities for training, internships, and placements. 4. Recognizing the enthusiasm for the "Finishing School Programme," the college plans to conduct additional sessions throughout the year, catering to the growing interest in personal development. 5. To equip students with basic computer knowledge, the college will organize more batches of a Certificate Course in Basic Computer Course, ensuring they stay updated with technological advancements. 6. The institution plans to organize various seminars, career guidance programs, skill-oriented soft skills workshops, and conduct campus interviews and job fairs under UDISHA Club, providing students with diverse opportunities for growth and development. 7. To encourage and support students' athletic achievements, the college will motivate them to participate in state, national, and international-level competitions, fostering a strong sports culture. 8. In order to maintain strong relationships with alumni, the college aims to foster connections and engagement, creating a supportive network for both current students and graduates.